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«ECONOMIC AND SOCIAL TRENDS FOR SUSTAINABILITY OF MODERN SOCIETY» ICEST-2020

«INDIVIDUAL LEARNING OF STUDENTS WITH DISABILITIES BY MEANS OF INFORMATION TECHNOLOGIES»

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Problem statement

One of the most effective ways to increase social status and protection of a young person is to obtain education of high quality. Disability should not impede an opportunity to get complete education. The study of D.V. Zaitsev and E.A. Martynova is devoted to the problem of accessibility of higher education for disabled people; it reveals the socio-pedagogical side of the problem. The academic staff needs certain knowledge and skills to work effectively with this category of students. Many methodological recommendations consider theoretical and methodological approaches to the trajectory of teaching in the conditions university provides with.



Stages of teaching students with disabilities

- The preliminary stage
 - 1) content, individualized aims of students' activity;
 - 2) development of methods and means of teaching process
- The educational stage
 - 1) interaction of a teacher and students through the e-learning system;
 - 2) provision of individual task;
 - 3) control and self-control of completed tasks;
 - 4) recommendation on further education path
- The final stage
 - verification of education and cognitive competence formation

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Solution methods



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Conclusions

Results, implementation

The analysis of the obtained data confirms the effectiveness of the use of information technologies in the process of teaching students with disabilities. E-learning makes it possible to develop an individual approach to work with each student that positively impacts the learning results.

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