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«The issue of variability in higher education in Russia»

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Problem statement

- As Russia enters a single educational space the concept of educational variability becomes a problematic field for meaningful interpretations. To date, this term is legislated in official documents, but unfortunately, there is no clear understanding of variability in pedagogical science, so it is necessary to give this concept conceptual integrity.



Solution methods

- The present study considers approaches to variability in education in Russia.
- An understanding of variability in education as a fundamental principle of the development of the modern education system is presented.
- Opportunities to implement the principle of variability in education at different levels are considered.



Conclusions

Results, implementation

- The above-mentioned conceptual principles of elective education imply a defined set of conditions, a certain system of techniques and means used in the learning process, that is, technology. Moreover, a particular principle can be implemented using various technologies.
- The most crucial objective of the modern education system is to ensure a focused and meaningful unity of training activities in the process of learning and personal development.



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