

INTERNATIONAL CONFERENCE
ST PETERSBURG - KRASNOYARSK, RUSSIA
MAY 20-22, 2020

Science & Technology City Hall
Krasnoyarsk

 **SUAI** State University
of Aerospace Instrumentation



ICEST

Economic and Social Trends
for Sustainability of Modern Society

«ECONOMIC AND SOCIAL TRENDS FOR SUSTAINABILITY OF MODERN SOCIETY» ICEST-2020

«Formation of value-sense guidelines of future teachers in
inclusive education»

A A Smirnaya and A V Smirnova

02

Problem statement

- Problem statement
- The analysis of the formation of future teachers' value-sense guidelines for work with students with disabilities in inclusive education is connected with the resolution of the contradiction between the need for modern teaching practice in performing the integrative socio-pedagogical function by a future teacher when working with students at universities and the insufficient development of pedagogical support that implements and controls this process.
- The functional components of the competencies of future teachers are being transformed into modern adaptive ones for new sociocultural conditions.

03

Research questions and methods



- Questions

What is the content of vocational training of future teachers, taking into account inclusive education?

What content is embedded in the basic clusters of value-sense guidelines "Man as a value in itself" and "Pedagogical culture"?

What stages have been developed for the formation of future teachers' conscious attitude to personal and socially significant values in the process of vocational training in an inclusive space?

- Methods

Methodological analysis of the content of professional training of future teachers working with students with disabilities

Analysis of the construction of an information-cognitive model of students' mastering value-sense guidelines

- The study of the problem of the formation of value-sense guidelines of future teachers for work with students with disabilities in the university space allowed us to consider the concept of “value-sense guidelines” in the context of working with this category through the unity of

spiritual, creative, organizational, praxiological guidelines:



Man as a value in itself



Pedagogical culture

- In the process of vocational training at the university, the stages of the formation of the future teachers’ conscious attitude to personal and socially significant values through the involvement of students in **the construction of the information-cognitive model have been developed**

04

Findings



05

Conclusions

Results, implementation

- In the process of practical activity, future teachers solve various socio-pedagogical problems, including those related to their interaction with students, since one of the functions of a teacher is socio-pedagogical, which involves working with people who require special care and attention.
- This function is manifested in the system of value guides in the unity of spiritual, creative, organizational and praxiological guidelines.
- It should be taken into account that it is highly unproductive to reduce all pedagogical actions to theoretical training of students, since only experience in interacting with various types of families will allow them to reach the level of parenting agreed with the family.

A A Smirnaya and A V Smirnova

Reshetnev Siberian State University of Science &
Technology, Krasnoyarsk, Russia

Krasnoyarsk State Pedagogical University named after
V.P. Astafyev, Krasnoyarsk, Russia

E-mail: nastenasm@yandex.ru, anastasyavic@mail.ru

06

Contacts

INTERNATIONAL CONFERENCE
St Petersburg - Krasnoyarsk, RUSSIA
20-22 May, 2020

«Metrological Support of Innovative
Technologies»
ICMSIT-2020