EUROPEAN STRATEGY
«EDUCATION WITHOUT EXCLUSION: INCLUSION – INTEGRATION» OF THE REGION-UNIVERSITY SYSTEM

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Systemic cooperation "region-university" to design a new educational regional environment "education without exceptions: inclusion and integration"
PROBLEM STATEMENT

principles for the implementation of sustainable development goals

VS

unpredictable covid pandemic trends
RESEARCH QUESTIONS AND PURPOSE OF THE STUDY

Most important SDGs for society to focus on for maximum progress (% of experts)
European trends "Education without exception: practices of inclusion and integration" began to define new socio-technological communications between regions and universities in new formats of interaction.
RESEARCH METHODS

The method of benchmarking intelligent integrations, which is used in the system for assessing the quality of the effectiveness of the dual system "digital region-digital university"
The COVID-19 pandemic demonstrates that the SDG, in their current form, turned out to be not sustainable to the global crisis including educational university systems and practices.

The role of universities is primary for supporting educational trend digital and non-digital development projects in their regions.
Numerous studies have shown the crucial role of higher education for sustainable development, and the positive impact of universities on their regional environment.
INCREASING THE AVAILABILITY OF HIGHER EDUCATION IN THE REGION
GUARANTEE OF QUALITY HIGHER EDUCATION
CREATING KNOWLEDGE INFRASTRUCTURE
GROWTH OF SOCIAL INNOVATION IN THE REGION
CREATION AND USE OF IT
PRESENTATION OF INNOVATIONS CHANGING ROLE OF UNIVERSITIES
PROVIDING ADVICE FOR BUSINESS
REGION-RELEVANT RESEARCH
HUMAN CAPITAL GUARANTEE
CULTURAL DEVELOPMENT
PROMOTION ENTREPRENEURSHIP
REALIZATION OF COMMON VALUES, BELIEFS INCREASING REGIONAL AND SOCIAL ADVANTAGE
PROMOTING UNIVERSITY COOPERATION
STIMULATING SOCIO-ECONOMIC GROWTH

EXISTING PRACTICE IS COMPLEMENTED BY NEW MODAL CAPABILITIES
EXPANSION
PROGRESS
PRACTICE IS UNDERGOING DRASTIC CHANGES
DEVELOPMENT
EDUCATION
Strategies and policies of education sustainable development in general and inclusion, in particular, at the local level are integrated into subnational and national plans, and into the processes of sustainable development of regions. But the implementation of sustainable development can only be ensured if the capabilities of local governments of cities and regions are significantly strengthened in the administration sector of the project "Education without Limits: Inclusion and Integration" through internal orderly formats of interaction with regional universities.